



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

July 27, 2023

DIVISION MEMORANDUM

No. 208 s. _____ 2023

**GUIDELINES IN THE IMPLEMENTATION OF PROJECT KASULIVAN FOR S.Y
2023-2024**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Elementary & Secondary School Heads

1. In line with the implementation of the mandate of DepEd Order No. 62, s. 2011, and RA No. 10533 the Indigenous People's Education to develop a curriculum that is culture-sensitive, contextualized, and flexible enough to enable schools to localize, indigenize and enhance specific education and social concerns of the community, the Schools Division of Batanes encourages all schools to implement Project **KASULIVAN** (**K**nowing, **A**ppreciating, **S**trengthening, **U**nderstanding, and **L**iving the Ivatan IKSPs through **V**arious **A**ctivities and **N**orms) to help improve the Ivatan learner's awareness level on tangible and intangible Ivatan Cultural Heritage starting School Year 2023 -2024.
2. Guidelines in the implementation of Project KASULIVAN are as follows.
 - a. Teachers particularly the class advisers in all Grade levels shall allot a time to discuss the suggested activities for each Grade Level. (See *attachment A*)
 - b. All the suggested activities per Grade level shall be done either at home with the supervision of their Parents or Guardians or scheduled by the teacher as a supervised school activity.
 - c. Each student is expected to perform or accomplish at least **one** of the suggested activities in his/her Grade level every school year and must be voluntary in nature.
 - d. Teacher will prepare a monitoring tool/ checklist which will be filed in the learner's portfolio and shall be regularly monitored by the School Head and Education Program Supervisors.
3. Attached is the checklist of suggested activities per Grade level.



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4. Widest dissemination of this memorandum is desired.

ALFREDO B. GUMARU JR. EdD, CESO V
Schools Division Superintendent

For the SDS.

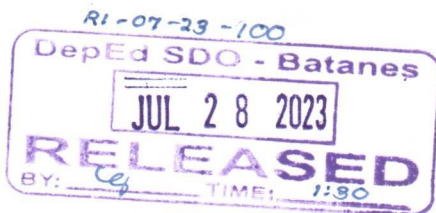

VIOLETA B. GASILAO
Chief Education Supervisor-CID

Encl: As stated
References: DepEd Order No.62, s. 2011

To be indicated in the Perpetual Index
Under the following subjects:

Contextualization ,
IP Education

CID/vbg/fya



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LEARNERS' KASULIVAN CHECKLIST

Name of Pupil /Student

School

Project KASULIVAN- **K**nowing, **A**ppreciating, **S**trengthening, **U**nderstanding and **L**iving the **I**vatan IKSPs through **V**arious **A**ctivities and **N**orms

Note: Below is a guide list of activities per Grade level that will provide our learners an opportunity to experience through observation, participation or viewing, with the hope of improving our learner's level of awareness on Ivatan Cultural Heritage. Take note: This is not mandatory, but Schools are expected to encourage their learners through the guidance of their teachers to do at **least one** of the suggested activities per Grade Level every School Year. (Teachers are responsible to choose the activities that are applicable in the community).

Grade Level	Suggested Activities	YES	NO	Verified by teacher (Signature over Printed name)
Kinder Garten S.Y. _____	<ul style="list-style-type: none"> Visit the School Garden with the guidance of a teacher. Visit school IPED Corner, IPed Park and other school facilities with the guidance of a teacher. Participated in a game : Maypapariha/Maychalalakat 			
Grade 1 S.Y. _____	<ul style="list-style-type: none"> Visit the school garden and identify most of the plants with the guidance of a teacher. Visit the school IPED Corner / IPed Park and able to identify most of the displayed artifacts with the guidance of a teacher. Participate in a game ; Kuyid, Pitik using rubberband 			
Grade 2 S.Y. _____	<ul style="list-style-type: none"> Visit school garden and identify most of the plants and tell their uses/recipe with the guidance of a teacher. Visit school IPED Corner, IPed Park and identify most of the artifacts and their importance or functions with the guidance of a teacher. Kapangatung du rapuyan using Firewood with the guidance of parents/guardians or teacher Participate in a game: Tancheng 			
Grade 3 S.Y. _____	<ul style="list-style-type: none"> Join their parents/guardian/teachers in going to <ol style="list-style-type: none"> 1. <i>Kapanyachi</i> 2. <i>Kapangna su radag</i> 3. <i>Kapayaraw</i> 4. <i>Kapanakdit (Sea or river)</i> 5. <i>Kapawal su baka/pagad/Kaddin</i> 6. <i>Kapanghusag</i> Join their parents, guardians, teachers to visit at least one 			



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	<p>important or Historical places in the municipality.</p> <ul style="list-style-type: none"> • Watch a video with the guidance of a teacher of at least one of the following; <ol style="list-style-type: none"> 1. <i>Kapanyachi</i> 2. <i>Kapangna su radag</i> 3. <i>Kapayaraw</i> 4. <i>Kapanakdit (sea or river)</i> 5. <i>Kapawal su baka/paged</i> 6. <i>Kapanghusag</i> • Participate in a game: <i>Maykaririit/piko</i> • To tie or fasten a <i>Vunung using Hawhaw</i> 			
Grade 4 S.Y. _____	<ul style="list-style-type: none"> • Join their parents, guardians, teachers at least one of the following in doing or observing <ol style="list-style-type: none"> 1. Planting garlic (<i>Kapayakus</i>) 2. Weeding garlic (<i>Mayayit su akus</i>) 3. <i>kapañidu</i> 4. <i>Kapansukay</i> 5. <i>Kapamachi</i> 6. <i>Kapangpuy</i> 7. <i>Kapanakan (Pichay, vuhung nu wakay etc.)</i> • Name at least 20 local plants • Name at least 15 places (ex; Chavalitan, Chadpidan etc.) in their municipality • Name the different types of Ivatan House • Watch a video with the guidance of a teacher of at least one of the following; <ol style="list-style-type: none"> 1. Planting garlic (<i>Kapayakus</i>) 2. Weeding garlic (<i>Kapayayit su akus</i>) 3. <i>Kapañidu</i> 4. <i>Kapansukay</i> 5. <i>Kapamachi / Kapayrinalaw</i> • Participate in a game: <i>Maychanananguy or Maylakaran</i> • Name at least 10 kinds of sea weeds in Batanes 			
Grade 5 S.Y. _____	<ul style="list-style-type: none"> • Join their parents, guardians, teachers in performing or observing at least one of the following. <ol style="list-style-type: none"> 1. Planting Yam or Tugi (<i>Kapaymuha su uvi, dukay</i>) 2. Weeding vegetable garden 3. <i>Kapanulu su ipon</i> 4. <i>Kapamana su Ipon</i> 5. <i>Kapanatus</i> 6. <i>Kapanrererey</i> 7. <i>Kapanarip su wakay, sudi, dikay, uvi</i> 8. <i>Kapangemeh</i> • Name and identify at least 20 local plants • Name at least 15 names of places and able to tell the direction using reference points in their municipality • Name at least 10 parts of the traditional Ivatan House • Perform at least 2-3 steps in dancing Palo-palo (Boys) • Perform at least 1-2 steps in dancing Fundangu Ivatan • Know the recipe and cook or prepare at least one of the 			



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	<p>following with the guidance of a teacher, parents or Guardians.</p> <ol style="list-style-type: none"> 1. <i>Kapanbagun</i> 2. <i>Kapanluñis</i> 3. <i>Kapayhaneng su niyuy.</i> <ul style="list-style-type: none"> • View a video with the guidance of a teacher of at least one of the following; <ol style="list-style-type: none"> 1. Planting Yam or Tugi (<i>Kapaymuha su uvi, dukay</i>) 2. Weeding vegetable garden • Participate or do in at least one of following <ol style="list-style-type: none"> 1. <i>Kapanulu su ipon</i> 2. <i>Kapamana su Ipon</i> 3. <i>Kapanatus</i> 4. <i>Kapanrererey</i> 5. <i>Kapangunas</i> 6. <i>Kapanbagun</i> 7. <i>Kapanluñis</i> 8. <i>Kapayhaneng su niyuy</i> • Participate in a game: <i>Damas or Maykasuhden</i> • Perform the correct way of Kapamtek su vinachi 			
Grade 6 S.Y. _____	<ul style="list-style-type: none"> • Join their parents, guardians, teachers in performing or observing at least one of the following in doing or observing. <ol style="list-style-type: none"> 1. <i>Kapaychipchip</i> 2. <i>Kapangna/kapamasid</i> 3. <i>Kapanuhu su ipon</i> 4. <i>Kapanuhu su marida</i> 5. <i>Kapangulut su valit, didit, waway, vayasuvras</i> 6. <i>Kapapitipit su uvi/dukay</i> 7. <i>Kapaysunung su wakay</i> 8. <i>Kapangpid or kapaykalapay a mangay du takey</i> • Name and identify at least 20 local animals in Batanes • Name at least 15 names of places and tell the direction using reference points in the province • Name at least all the parts of a tataya • Learn and participate in Palo-Palo (boys) Fundangu Ivatan (girls) Dance during (Fiestas, and other occasions) • Know the recipe and cook or prepare at least one of the following with the guidance of a teacher, parents or guardians. <ol style="list-style-type: none"> 1. <i>Kapaypawpaw</i> 2. <i>Kapañiriid/ Chinudkud a wakay</i> 3. <i>Kapayginatan</i> 4. <i>Kapangmay/ kapay amay</i> • Participate or do at least one of the following: <ol style="list-style-type: none"> 1. <i>Kapangsad</i> 2. <i>Kapanguruud su mais</i> 3. <i>Kapaypuspus</i> 4. <i>Kapanghuvid</i> 			



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	<ul style="list-style-type: none"> View a video with the guidance of a teacher of at least one of the following; <ol style="list-style-type: none"> <i>Kapaychipchip</i> <i>Kapangna/kapamasid</i> <i>Kapanuhu su ipon</i> <i>Kapanuhu su marida</i> <i>Kapangulut su valit, didit, waway, vayasuvass</i> Participate in a game: Pipirisu 			
Grade 7 S.Y. _____	<ul style="list-style-type: none"> Join their parents, guardians, teachers in doing or observing at least one of the following. <ol style="list-style-type: none"> <i>Kapaychamkam</i> <i>Kapaypungpung/Kapaytutu,</i> <i>Kapaysalamsam</i> <i>Kapayakaw</i> <i>Kapanuyutuyu</i> <i>Kapanaaw</i> <i>Kapanawuy</i> <i>Able to weave Batulang, Kalapay, Alat etc.</i> Know the recipe and cook or prepare at least one of the following. <ol style="list-style-type: none"> <i>Kapanlaneg su amung</i> <i>Kapaychinavules</i> <i>Able to follow the correct procedure in Kapanyavut su vuchid</i> 			
Grade 8 S.Y. _____	<ul style="list-style-type: none"> Join their parents, guardians, teachers, in going to the field and do at least one of the following: <ol style="list-style-type: none"> <i>Kapanlavuk (Kapay asada,kapaylawang, kapayaradu, Kapaypiku)</i> <i>Kapanghemek</i> <i>Kapanurud/ Kapanamimis</i> Planting gabi (Kapay upi) Weeding (Kaunasan) <i>Kapanguyta</i> <i>Kapanuyutuyu</i> <i>Kapatniyag</i> Know the recipe and /or able to cook or prepare at least one of the following: <ol style="list-style-type: none"> <i>Kapanuhad su wakay,Uvi,dukay,Sudi</i> <i>Kapanarip su wakay, Uvi, Dukay, Sudi</i> View a video with the guidance of a teacher of at least one of the following; <ol style="list-style-type: none"> <i>Kapanlavuk (Kapayasada,kapaylawang, kapayaradu)</i> <i>Kapanghemek</i> <i>Kapanurud/ Kapanamimis</i> Planting gabi (Kapay upi) Weeding (Kaunasan) <i>Kapanguyta</i> <i>Kapatniyag</i> <i>Kapanuhad su wakay, Uvi, Dukay, Sudi</i> 			



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	9. <i>Kapanarip su wakay, uvi, dukay, sudi</i>			
Grade 9 S.Y. _____	<ul style="list-style-type: none"> Join their parents, guardians, teachers, in doing or observing at least one of the following: <ol style="list-style-type: none"> <i>Kapañiwad</i> <i>kapanguli</i> <i>kapamupuun</i> Weeding (<i>kavayuan</i>) <i>Kapanakdit</i> <i>Kapanuhu</i> <i>Kapauyut</i> Know the recipe and cook or prepare at least one of the following: <ol style="list-style-type: none"> <i>Lataven a arayu or other fishes</i> <i>Ensalada Utut nu viñiveh</i> View a video with the guidance of a teacher of at least one of the following: <ol style="list-style-type: none"> <i>Kapañiwad</i> <i>kapanguli</i> <i>kapamupuun</i> Weeding (<i>Kapayayit/kapamirwa su kavayuan</i>) <i>Kapanakdit</i> <i>Kapanuhu</i> <i>Kapauyut</i> 			
Grade 10 S.Y. _____	<ul style="list-style-type: none"> Join their parents, guardians, teachers, in going to the field and do at least one of the following: <ol style="list-style-type: none"> <i>Kapachidket /kapanghahap</i> <i>Kapangadi su uvi</i> <i>Kapaywakay</i> <i>Kapamana</i> <i>Kapamaklid</i> <i>Kapaypuspus</i> Know the recipe and cook or prepare at least one of the following: <ol style="list-style-type: none"> <i>Venes</i> <i>Amay</i> View a video with the guidance of a teacher of at least one of the following. <ol style="list-style-type: none"> <i>Kapachidket /kapanghahap</i> <i>Kapangadi su uvi</i> <i>Kapaywakay</i> <i>Kapamana</i> <i>Kapamaklid</i> <i>Kapanutung su venes</i> 			
Grade 11 _____	<ul style="list-style-type: none"> Join with their parents, guardians, teachers, in going to the field and do at least one of the following. <ol style="list-style-type: none"> <i>Kapangadi su uvi</i> <i>Kapanuwat su dukay</i> 			



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	<p>3. Kapanguved</p> <ul style="list-style-type: none"> • Experience participating or observation during Yaru, Payatepan • Know the recipe and cook or prepare Uved • View a video with the guidance of a teacher of at least one of the following. <ul style="list-style-type: none"> 1. Kapangadi su uvi 2. Kapanwat su dukay 3. Kapanutung su Uved 			
Grade 12 S.Y. _____	<ul style="list-style-type: none"> • Join their parents, guardians, teachers, in doing at least one of the following. <ul style="list-style-type: none"> 1. Kapanagap 2. Kapanayrin 3. Kapandidibang 4. Kapamateng 5. Kapataw 6. Kapayavavang 7. Kapanunguh su kayu • Experience in participating or observation during <ul style="list-style-type: none"> 1. Payatepan- cogon or concrete 2. Kapangutukut 3. Panutunutungan 4. Payviñaviñayan 5. Paysuyiran • Perform kapanayay during wedding ceremony • Participate or experience the following. <ul style="list-style-type: none"> 1. Kapayaraya su tataya/kasku 2. kapangahawud su vayu a tataya/kasku 3. kapanpet su vahay an manam u aña 4. Yaru • Join in a payuhwuan 			
<p>Note: Start of implementation- School -Year 2023 – 2024</p> <p>Beginning of the School -Year (Teacher)</p> <ol style="list-style-type: none"> 1. Each pupil or student shall be provided a copy of this checklist of activities to be filed in their Portfolio. 2. Every first day of the Month/Quarter, the teacher adviser shall remind the activities to his/her advisory class and at the end of every month/Quarter the teacher will fill- out the checklist. 3. The teacher checks if there are pupils or students who have accomplished any suggested activities within their grade level in that month/Quarter and put a check mark on the YES column, after evaluating the pupil by asking a few verifying questions. <p>Monitoring & Evaluation (School Head and EPS)</p> <p>This will be Quarterly monitored by the school head or the Education Program Supervisor by evaluating the individual Learners' KASULIVAN checklist by grade level.</p>				



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