



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

09 June 2023

DIVISION MEMORANDUM

No. 162, s. 2023

SUBMISSION OF SBM SELF-ASSESSMENT RATINGS

To : Assistant Schools Division Superintendent
Chief Education Supervisors
Elementary and Secondary School Heads
All Others Concerned

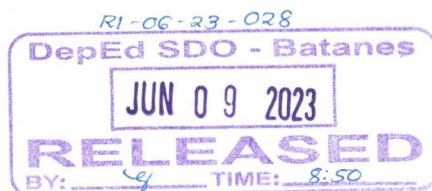
1. To monitor the performance of the school and implementation of the different programs and to determine the assistance to be provided to the schools in improving and increasing the SBM Level of Practice of the 27 schools, this Office through the School Management Monitoring and Evaluation (SMME) Unit is requesting all the schools to conduct their SBM Self-Assessment by the end of the School Year 2022-2023.
2. The SBM Self-Assessment Ratings of all the schools shall be submitted on or before July 7, 2023 and this will serve as a basis for the interventions to be provided to the schools for School Year 2023-2024.
3. Enclosed in this memorandum is the template to be accomplished and submitted by the schools. The soft copy will be sent to your school emails.
4. For your information and compliance.

ALFREDO B. GUMARU JR. EdD, CESO V
Schools Division Superintendent

Encl: As stated

To be indicated in the Perpetual Index
Under the following subjects:
REPORTS

SGOD/myn/mdbb



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Doc Code:	FM-ORD-005	Rev:	00
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SBM SELF-ASSESSMENT

Name of School
School ID
Name of School Head
Designation

I - PERFORMANCE IMPROVEMENT (60%)

Thematic Area	Performance Indicators			Rating & Equivalent Points	Computation/Ratin	Results
Access (25%)	Enrolment Increase		% of Inc	1- Marginal: With % decrease 2- Average: % increase/decrease = 0 3- High: With % increase	#DIV/0!	#DIV/0!
	SY 2020-2021:					
	SY 2021-2022:		#DIV/0!			
	SY 2022-2023:		#DIV/0!			
	Ave. % of Increase		#DIV/0!			
Efficiency (40%)	Dropout Rate (DR)		% of Dec.	1 - Marginal: At least 2% decrease (0.01%-2%) 2 - Average: At least 4% decrease (2.01-4.0%) 3 - High: Has 0 DR or more than 4% decrease (4.01%-up)	#DIV/0!	#DIV/0!
	SY 2020-2021:					
	SY 2021-2022:		0			
	SY 2022-2023:		0			
	Ave. % of Decrease		0			
	Completion Rate (CR)		% of Inc	1 - Marginal: At least 1% increase (0.01-3%) 2 - Average: At least 3% increase (3.01-5%) 3 - High: Has 100% CR or more than 5% increase (5.01%-up)		
	SY 2020-2021:					
	SY 2021-2022:		#DIV/0!			
	SY 2022-2023:		#DIV/0!			
	Ave. % of Increase		#DIV/0!			
AVERAGE						
Quality (35%)	NAT MPS/GWA		NAT Average/SMEA	1 - Marginal: 50% below 2 - Average: 51-74% 3 - High: 75-100%	#DIV/0!	#DIV/0!
	SY 2020-2021:					
	SY 2021-2022:					
	SY 2022-2023:					
Ave. %		#DIV/0!				
Sub - total						#DIV/0!
					Interpretation	#DIV/0!
					Final Rating (PI) 60%	#DIV/0!

Legend:

Numerical Rating	Description
0.50 - 1.49	Good
1.50 - 2.49	Better
2.50 - 3.00	Best

Note: Only Schools having a Performance Improvement of " Better" can apply to the Division for SBM Validation.

II - SBM Assessment Scores (40%)

SBM Principles	Weight	Average Rating (WAR)	Cumulative Scores of Validators per Principle	Results
Leadership	0.3		0	Good
Curriculum & Learning	0.3		0	
Accountability	0.25		0	
Resource Management	0.15		0	
Sub-total	100%		0.00	
		Final Rating (40%)	0	

Legend:

Numerical Rating Scale	Description
0.50 - 1.49	Good
1.50 - 2.49	Better
2.50 - 3.00	Best

III - FINAL RATING

Areas	Weight	Computation	Results
A. Performance Improvement	0.6	#DIV/0!	#DIV/0!
B. SBM Assessment Score (DOD)	0.4	0	Good
TOTAL	100	#DIV/0!	#DIV/0!
Interpretation	SBM Level of Practice		#DIV/0!

Description of SBM Level of Practice

Numerical Rating Scale	Description	SBM Level of Practice
0.50 - 1.49	Developing	Level I
1.50 - 2.49	Maturing	Level II
2.50 - 3.00	Advanced	Level III

Prepared by:

School Head