



Republic of the Philippines  
**Department of Education**  
REGION II - CAGAYAN VALLEY  
SCHOOLS DIVISION OF BATANES

9 May 2023

**DIVISION MEMORANDUM**

No. 139, s. 2023

**APPROVED BERF (BATCH 9) AND NON-BERF RESEARCH PROPOSALS FOR IMPLEMENTATION**

To: Chief Education Supervisors  
SDO Section/Unit Heads  
Elementary and Secondary School Heads  
This Schools Division

1. This is to congratulate the proponents and to inform the field (*as reflected in the attached list*) that their respective research proposals were approved for implementation.
2. These Batch 9 BERF Research Proposals are specified in Enclosure 1 while Non-BERF Research Proposals are specified in Enclosure 2.
3. It is further stressed that all approved Batch 9 research be completed and be submitted to this Office **in or before October 2023** (*for Action Research*) and **in or before December 2023** (*for Basic/ Applied Research*).
4. Moreover, in order that these research be completed, the Office is authorizing all these proponents to gather data from the field and to access necessary official documents subject to existing protocols of their respective custodians and following the data gathering methodologies reflected in their approved research proposal. Nonetheless, utmost confidentiality and strict observance on the provisions of Data Privacy Act must be strictly observed throughout the course of data gathering.
5. It is also advised that all research tools to be used be reviewed and evaluated first by this Office before floating to the target respondents.
6. Additionally, a **virtual orientation and MOA signing to all BERF and NON-BERF Research Proponents** will be conducted via google meet (link to be announced) **on May 18, 2023 from 10:00 a.m. to 12:00 nn.** Program Matrix for the virtual orientation and MOA signing is attached as Enclosure 3.
7. In connection to this, the School Research Focal Persons are requested to facilitate the participation of the research implementers in their respective schools.
8. Soft copies of the **Memorandum of Agreement (MOA)** will be sent to the School Research Focal Persons for them to print in preparation for the MOA signing on the above-mentioned date.



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9. For any query or clarification, please coordinate with Ms. Glyza Mae Valiente, Division Research Coordinator.
10. For information, guidance, and dissemination.

**ALFREDO B. GUMARU JR. EdD, CESO V**  
Schools Division Superintendent

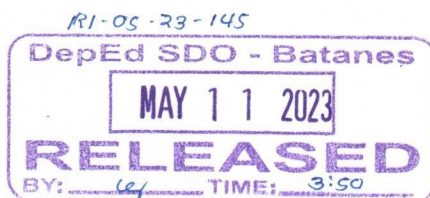
For the Schools Division Superintendent:

  
**GEORGANN G. CARIASO**  
Assistant Schools Division Superintendent

Encl: None  
References: None

To be indicated in the Perpetual Index  
Under the following subjects:

RESEARCH



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**APPROVED BERF BATCH 9 RESEARCH PROPOSALS FOR IMPELEMENTATION**

No.	Name of Proponent/s	Title of the Research	Type of Action
1	Walden G. Habana, MT II	Waldz' Integer Adventure: A Mobile Game to Improve Learner's Performance on Operations of Integers	Action Research
2	Sharlynn Mae P. Veracruz, T I; Algerica Emmalyn Baldovino, MT I	Interactive Musical Applications- An Intervention in Improving the Skills of Grades 3 and 6 Valugan Integrated School Learners in Creating and Reading Musical Sheet Score	Action Research
3	Jamaica C. Velayo, T I; Lilibeth J. Robillos, MT I; Rowena S. Cantor, T II	BAAMBOOZLE: An Intervention to Improve the Grammar Skills and Academic Performance of Grade VIII Banana Students	Action Research
4	Sidney B. Guzman, T I; Ellian C. Ponce, T III; Irvin S. Asa, T II	Basic Math App: An Intervention to Improve the Basic Numeracy Skills of Grade 7 Students	Action Research
5	Herminia Alicia N. Gecha, MT II	Fair Duo: An Approach in Improving the Reading Comprehension Ability of the Grade 10 Learners with Reading Difficulty at Itbud Integrated School	Action Research
6	Grace E. Cielo, T II; Jain C. Esperanza, T III; Syrah Maycel C. Caballero, T II	Effectiveness of Project SORT in Improving Academic Performance of Grade 9 Learners in Internet Computing Fundamentals	Action Research
7	Charmaine Cervillon, T II; Shervin C. Cabugao, TII	GeoGebra Applets: Digital Tool in Improving the Mastery Level in Solving Problems on Circles Involving Secants and Tangents Among the Grade 10 Learners of the Sabtang National School of Fisheries	Action Research
8	Jennifer L. Valones, T II	Proyeklong I-bigkas Mol: Tugon sa Pangangailangan sa Pagbasa at Pag-unawa ng Panitikang Pilipino sa mga Piling Mag-aaral mula Ikapito Hanggang Ika-Sampung Baitang	Action Research
9	Hazel M. Velayo, T II; Limuel V. Camacho, T II	Project G-APP: An ICT earning Tool to Improve the Multiplication and Division Skills Among Grade 6 Pupils of Valugan Integrated School for the SY 2022-2023	Action Research
10	Jeanner Louraine R. Cielo, T III; Marienet G. Dabu, T II & Kaezy B. Espanol, T I	Digitized Project PaRes: A Tool to Improve Reading Performance of Valugan Integrated School Pupils	Action Research
11	Roselyn B. Villarta, T I; Krizzalyn Salengua, T I & Monica V. Castillo, T I	Read ME: A Reading Material in E-Book to Improve Reading Level of Identified Slow Readers in Secondary of Valugan Integrated School	Action Research
12	Katrina D. Naldo, T II; Elizabeth H. Pama, HT III	JENGA (Juniors' Enhancement of Knowledge through Gamification in Academic): Intensifying Vocabulary	Action Research



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		Skills of Grade 7 Learners under Frustration Reading Level	
13	Waren E. Balanoba, T II	Technology-Aided Instruction: Strategy to Improve the Academic Performance of Grade 11 Students under Statistics and Probability	Action Research
14	Richelle D. Alcon, T II; Jurgen Jericho E. Castano, T III; Rachelle Andrea B. Atunay, T I	Effectiveness of Developed Workbook to the Academic Performance of Technology and Livelihood Education Exploratory Students in Mensuration and Calculation	Action Research
15	Eraida Rina C. Moro, MT I; Darlene Mae A. Fainza, T I; Kristine G. Habana, T I	Epekto ng Project KATHA sa Paglinang ng Kakayahan sa Pagsulat ng mga Akdang Pampanitikan sa mga Mag-aaral ng Grade 8 sa Filipino ng Sabtang National School of Fisheries	Action Research
16	Bejay S. Duguran, MT II	The Effectiveness of Matchmaker in Improving the Academic Performance of Grade 9 Learners in Subject-Verb Agreement	Action Research
17	John Hedrick A. Castillo, T I	Effect of the Project PAPERLESS in the Academic Performance in MTB of Grade 2 Learners	Action Research
18	Cathlyn B. Ybay, T I; Analiza B. Duguran, T II	ZPD-Scaffolding: Closing Science Learning Gap of Grade 7 Learners of Itbud Integrated School for School Year 2022-2023	Action Research
19	Edward Dita and Ian	Exploring the Factors that Demotivates Teachers: A Basis for Intervention	Basic
20	Joyce G. Ballon; HT II; Shirley Flora A. Galolo, MT II; Katrina Mae P. Poncio, T II	Factors Affecting the Mathematics Performance of Grade 10 Students of the Batanes National Science High School	Basic
21	Alfredo C. Tabuso, SP II; Amelia A. Fadriga, HT III; Mary Joan F. Porlares, MT I	Factors Affecting the School-Based Management Level of Practice of the Mahatao National High School: Basis for School Planning and Development	Basic
22	Nelita B. Sebastian, SP I	Campus Bullying in the Junior High of Ivana National High School: Basis for the Development of Interventions	Basic



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**APPROVED NON-BERF RESEARCH FOT IMPLEMENTATION**

<b>No.</b>	<b>Title of the Research</b>	<b>Proponent/s</b>
1	Effectiveness of Teacher-made and Offline Puzzle method on Improving the Vocabulary of Grade 8 Students	Grace Sharon F. Cari, T III; Jenny-Ann B. Cabugao, T II
2	Localization of Learners' Engagement in Social Studies of Grade 10 F. Elizondo: The Use of DoK (Depth of Knowledge) Technique in In-Person Class	Maria Cristina U. Cabalce, T III; Siena F. Balles, T I; Joyce V. Addatu, T II
3	Using Varied Activities to Improve the Performance on the Operations of Integers for Grade 7 Students	Zenaida Glutilde V. Barsana, T III; Waren E. Balanoba, T II, Fria Rosanna B. Valones, T I
4	GEMS: An Intervention in Teaching Periodic Table of Elements among Grade 7 Acacia Learners	Rochelle M. Nobleza, T I; Angelica B. Garcia, T I; Myrna Milagros G. Intervalo, MT I
5	Integers SAGA: An Intervention in Improving the Academic Performance of G9 Students in Solving Integers	Emilia D. Castro, T II; Valerie D. Eriful, T III
6	GO: An Interactive Strategy in Teaching Poultry Production and Enhancing the Academic Performance of Grade 8 Animal Production Students	Maria Theresa L. Fugaban, T I; Liwanrym Bata, T II; Edna C. Gato, MT I
7	Textbooks Vis-à-vis Modules: Its Impact on the Level of Academic Performance of Grade 10 Science Students of Ivana National High School	Verona F. Agudo, MT I
8	The Effectiveness of Project ComPYouT in Understanding Concepts in Permutations and Combinations 2.0	Mary Joan F. Porlares, MT I; Columba H. Merin, T III; Marjorie C. Munoz, T I
9	Effect of Kapayuvi du Mahato Module on the Skills Development of Grade 10 Learners	Christopher E. Castillejos, T III; Nelia F. Batallones, T III; and John Wayne Aguas, T III
10	Project KAHAKAW: Kapaybawang Module in Developing the Skills of Grade 7 Students of Mahatao National High School	Felix Dorotheo F. Cariaso, T III; Lewina D. Dela Merced, T II; Dinah Nico, T III
11	Developing Kapaywakay Skills of Grade 8 Students Using Project Kahakaw-Kapaywakay Module	Celsa C. Fabro, T III; Nicereta G. Fabro, T III; Jose Jerold V. Duguran, T II
12	Effectiveness of Utilizing Digital MAPEH Instruction and Delivery to the Academic Performance of Grade 10 Maxwell	Jhon Paul C. Apostol, MT I



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13	Project FLEX: A Catalyst in Improving Character and Emotional Development in Sustaining Zero Child Abuse among Learners	Mercelina C. Elep, T I; Maria Zarene C. Nola, T II
14	Strengthening Comprehension through Vocabulary Building of Grade 7 and 8 Learners in Sabtang National School of Fisheries	Melva D. Agrezor, T III; Violeta A. Almeyda, T II
15	Project Rewrite: A Catalyst for Improving Grade 10 English Learners in Composing an Independent Critique of a Chosen Selection AY 2022-2023	Reinerio H. Gari, MT I; Alwyn Maribel F. Delos Santos
16	A Mixed-Method Sequential Study on Research Sustainability in Tracks Offered in Senior High School at Sabtang National School of Fisheries	Maria Suzette C. Alavado, T II
17	Adoption of Project ELASTIC-E Strategy in the Skill Development on Gill Net Repairs among Grade 9 Learners of Sabtang National School of Fisheries	Eriko K. Dumayas, T III; Roland C. Gabilo, T II
18	Story Book: Its Effect in Increasing the Analytical Skill of Grade 7 Learners in Araling Panlipunan of Sabtang National School of Fisheries	Virginia A. Leal, MT II; Maria Zarene C. Nola, T II
19	Enhancing Experiential Strategy in Teaching Science 10 Lessons: A Tool to Investigatory Project	Geraldine B. Almeda, T I; Loriza B. Canela, T II; Armar C. Covita, T II
20	Effectiveness of Sagip SARDO in Improving the Academic Performance of Grade 11 Learners of Batanes National Science High School in Disaster Readiness and Risk Reduction	Keith Camacho, T II
21	BRIDGES: An Intervention to Improve the Reading Comprehension of Grade 3-Arius Learners of Basco Central School	Magdalena N. Araneta, MT II
22	Effects of Using Word Puzzles to Improve Spelling Skills of Grade 3 Nala Pupils of Basco Central School	Roselyn P. Veracruz, T III
23	The Impact of Project READ on Reading Performance among Intermediate Grade Slow Readers at Valugan Integrated School	Jenica Mae M. Noblejas, T I & Jenward M. Ibanes, T I
24	Project CLR: Its Effect in Improving Reading and Comprehension Skills of Third and Fourth Graders in Valugan Integrated School	Algerica Emmalyn N. Baldovino, MT II



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Enclosure 3 to the Numbered Memorandum \_\_\_\_\_:

### **VIRTUAL ORIENTATION AND MOA SIGNING**

<b>Matrix for the Virtual Orientation and MOA Signing</b>	
Nationalistic Song	<i>AVP Presentation</i>
Prayer	<i>AVP Presentation</i>
Quality Policy	
Presentation of Participants	<b>Luzviminda T. Cari</b> <i>Master Teacher I/SRC Focal Person</i>
Welcome and Opening Remarks	<b>Marcial Y. Noguera</b> <i>Chief Education Supervisor, SGOD</i>
Message	<b>Alfredo B. Gumar Jr. EdD, CESO V</b> <i>Schools Division Superintendent</i>
Orientation Proper	<b>Glyza Mae Valiente</b> <i>Division Research Focal Person</i>
MOA Signing	<b>All Participants</b>
Open Forum	<b>All Participants</b>



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