



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

3 March 2023

DIVISION MEMORANDUM

No. **086**, s. 2023

TIMELINE OF QUALITY ASSURANCE, EVALUATION AND FINALIZATION OF RESEARCH PROPOSALS

To: Chief Education Supervisors
SDO Section/Unit Heads
This Schools Division

1. In conformance to the Research Management Guideline, this Office shall conduct and facilitate the quality assurance, evaluation and finalization of the submitted research proposals to the SGOD-Research Unit following the schedule and timeline below:

Date	Activity	Responsible Person	Remarks
February 28- March 7, 2022	Evaluation of the Research Proposal as to completeness and correctness of documents	SDRC Secretariat	<i>On going</i>
March 8, 2023 (ICH, SDO)	Evaluation and Quality Assurance of Research Proposals against technical standards and guidelines	SDRC Members and the Division Research Technical Working Group and Select School Research Committee Members	<i>Partially evaluated by the SDRC Secretariat</i>
March 9, 2023	Virtual giving of feedback and technical assistance to the research proponents	SDRC, DRTWG, SRC and the research proponents	<i>Via google meet</i>
March 13-30, 2023	Polishing of Research Proposals	SRC and the proponents	
March 31, 2023	Submission of the revised research proposals as to recommendations and suggestions	Proponents	
April 3, 2023	Re-evaluation of Research Proposals	SDRC	



2. In view of this, the Schools Division Research Committee, the Division Research Technical Working Group and select SRC Members (see Enclosure 1) are hereby requested to be present at the Ivatan Conference Hall, SDO Batanes on **March 8, 2023 from 8:00 am to 5:00 p.m.** for the quality assurance and evaluation of the research proposals against technical standards and guidelines.

3. Additionally, all research proponents are required to join the virtual giving of feedback and provision of technical assistance on **March 9, 2023 at 9:30 p.m. to 12:00 nn. via google meet.**

4. The **list of research proposals**, received by the Research Unit **as of February 28, 2023**, is attached as Enclosure 2.

6. Travel expenses of the DRTWG and SRC Members from schools shall be charged against school MOOE/local funds subject to usual accounting and auditing rules and regulations.

7. For the information and guidance of all concerned.

EDUARDO C. ESCORPIO JR. EdD, CESO V
Schools Division Superintendent

For the SDS:


VIRGINIA A. VINALAY
Administrative Officer V

SGOD/myn/gmv

Enclosure to the Division Memorandum Number 086.

EVALUATORS FROM SDRC, DRTWG, SRC

Name	School/Office
Glyza Mae Valiente , Div. Research Focal Person	SDO
Dencio G. Eriful / <i>Div. Ass't Research Coordinator</i>	SDO
Arnulfo Anselm C. Hortiz , EPS	SDO
Violeta B. Gasilao , EPS	SDO
Violeta H. Binalon , EPS	SDO
Evangeline D. Castillo , EPS	SDO
Myrna H. Agudo , EPS	SDO
Ayrine C. Geronimo , SEPS	SDO
Suzette C. Alavado , T II	SNSF
Magdalena N. Araneta , MT II	BCS
Jeanette Mirabueno , T III	BCS
Walden G. Habana , MT I	BNSHS
Herminia Alicia N. Gecha , MT I	IIS
Kym Clyde H. Moro , HT I	BNSHS
Waren Balanoba , T II	INHS
May Ann G. Caballero , MT I	BNSHS
Amelia A. Fadriga , HT III	MNHS
Luzviminda T. Cari , MT I	MES



Enclosure 2 to the Numbered Memorandum No. _____

**List of Research Proposals for Quality Assurance and Evaluation
(Received as of February 28)**

No.	Title of the Research	Proponent/s
1	<i>Effectiveness of Teacher-made and Offline Puzzle method on Improving the Vocabulary of Grade 8 Students</i>	Grace Sharon F. Cari, T III; Jenny-Ann B. Cabugao, T II
2	<i>Proyektong BTS (Bigkas, Tono at Suri): Tugon sa Pangangailangan sa Pagbasa at Pag-unawa ng Panitikang Pilipino sa Piling Mag-aaral mula Baitang 7 Hanggang Baitang 10</i>	Jennifer L. Valones, T II
3	<i>Localization of Learners' Engagement in Social Studies of Grade 10 F. Elizondo: The Use of DoK (Depth of Knowledge) Technique in In-Person Class</i>	Maria Cristina U. Cabalce, T III; Siena F. Balles, T I; Joyce V. Addatu, T II
4	<i>JENGA (Juniors' Enhancement of Knowledge through Gamification in Academic): Intensifying Vocabulary Skills of Grade 7 Learners under Frustration Reading Level</i>	Katrina D. Naldo, T II; Elizabeth H. Pama, HT III
5	<i>Using Varied Activities to Improve the Performance on the Operations of Integers for Grade 7 Students</i>	Zenaida Glutilde V. Barsana, T III; Waren E. Balanoba, T II, Fria Rosanna B. Valones, T I
6	<i>Technology-Aided Instruction: Strategy to Improve the Academic Performance of Grade 11 Students under Statistics and Probability</i>	Waren E. Balanoba, T II
7	<i>Effectiveness of Developed Workbook to the Academic Performance of Technology and Livelihood Education Exploratory Students in Mensuration and Calculation</i>	Richelle D. Alcon, T II; Jurgen Jericho E. Castano, T III; Rachelle Andrea B. Atunay, T I
8	<i>Bubble Level: An Offline Application that Enhances the Measuring Skills and Academic Performance of Grade 7 Acacia Students in Technical Drawing</i>	Thea A. Cariaso, T II; Elizabeth P. Villa, T I
9	<i>GEMS: An Intervention in Teaching Periodic Table of Elements among Grade 7 Acacia Learners</i>	Rochelle M. Nobleza, T I; Angelica B. Garcia, T I; Myrna Milagros G. Intervalo, MT I
10	<i>BAAMBOOZLE: An Intervention to Improve the Grammar Skills and Academic Performance of Grade VIII Banana Students</i>	Jamaica C. Velayo, T I; Lilibeth J. Robillos, MT I; Rowena S. Cantor, T II



11	<i>Integers SAGA: An Intervention in Improving the Academic Performance of G9 Students in Solving Integers</i>	Emilia D. Castro, T II; Valerie D. Eriful, T III
12	<i>Basic Maths App: An Intervention to Improve the Basic Numeracy Skills of Grade 7 Students</i>	Sidney B. Guzman, T I; Ellian C. Ponce, T III; Irvin S. Asa, T II
13	<i>Countries of Asia Quiz: An Online Application in Teaching Geographical Division of Asia to Grade 7 Acacia Students</i>	Melanie V. Castillo, T I; Harvey A. Gutierrez, T II; Judith H. Salva, T II
14	<i>GO: An Interactive Strategy in Teaching Poultry Production and Enhancing the Academic Performance of Grade 8 Animal Production Students</i>	Maria Theresa L. Fugaban, T I; Liwanrym Bata, T II; Edna C. Gato, MT I
15	<i>PaniVatan: Lokalisasyon ng Panturo Bilang Lunsaran sa Pag-unawa ng Kultura at Panitikan</i>	Mimie A. Carag, T II; Analiza M. Zonio, T II; Jonathan Poncio, T II
16	<i>Textbooks Vis-à-vis Modules: Its Impact on the Level of Academic Performance of Grade 10 Science Students of Ivana National High School</i>	Verona F. Agudo, MT I
17	<i>Use of Ted Talks in Improving the Public Speaking Skills of Grade 10 Learners of Ivana National High School</i>	Zita Y. Asantor, MT I; Rosemarie L. Hostallero, T I
18	<i>The Effectiveness of Project ComPYouT in Understanding Concepts in Permutations and Combinations 2.0</i>	Mary Joan F. Porlares, MT I; Columba H. Merin, T III; Marjorie C. Munoz, T I
19	<i>Developing Skills of Grade 8 Students Using Project KAHAKAW-Kapaywakay Module</i>	Celsa C. Fabro, T III; Nicereta G. Fabro, T III; Jose Jerold V. Duguran, T II
20	<i>Fair Duo: An Approach in Improving the Reading and Comprehension Ability of the Grade 10 Learners with Reading Difficulty at Itbud Integrated School</i>	Herminia Alicia N. Gecha, MT II
21	<i>The Power of Word Drills in Enhancing the Writing Ability of Grade 7 Learners in English in Itbud Integrated School Year 2022-2023</i>	Sherwin C. Ydel, T III; Dawn I. Valiente, T I
22	<i>Effect of the Project Paperless in the Academic Performance of Grade 2 Learners</i>	John Hedrick A. Castillo, T I
23	<i>The Impact of Project RECAP as an Innovation in Improving the Reading and Comprehension Skills of Grade 5 Non-Readers in Itbud Integrated School</i>	Stephanie Joy C. Ballada, T III; Roxanne D. Adami, T I



24	ZPD-Scaffolding: Closing Science Learning Gap of Grade 7 Learners of Itbud Integrated School for School Year 2022-2023	Cathlyn B. Ybay, T I; Analiza B. Duguran, T III
25	Effectiveness of Utilizing Digital MAPEH Instruction and Delivery to the Academic Performance of Grade 10 Maxwell	Jhon Paul C. Apostol, MT I
26	GeoGebra Applets: Digital Tool in Improving the Mastery Level in Solving Problems on Circles Involving Secants and Tangents Among the Grade 10 Learners of the Sabtang National School of Fisheries	Charmaine Cervillon, T II; Shervin C. Cabugao, TII
27	Strengthening Comprehension through Vocabulary Building of Grade 7 and 8 Learners in Sabtang National School of Fisheries	Melva D. Agrezor, T III; Violeta A. Almeyda, T II
28	Project Rewrite: A Catalyst for Improving Grade 10 English Learners in Composing an Independent Critique of a Chosen Selection AY 2022-2023	Reinerio H. Gari, MT I; Alwyn Maribel F. Delos Santos
29	A Mixed-Method Sequential Study on Research Sustainability in Tracks Offered in Senior High School at Sabtang National School of Fisheries	Maria Suzette C. Alavado, T II
30	Adoption of Project ELASTIC-E Strategy in the Skill Development on Gill Net Repairs among Grade 9 Learners of Sabtang National School of Fisheries	Eriko K. Dumayas, T III; Roland C. Gabilo, T II
31	Story Book: Its Effect in Increasing the Analytical Skill of Grade 7 Learners in Araling Panlipunan of Sabtang National School of Fisheries,	Virginia A. Leal, MT II; Maria Zarene C. Nola, T II
32	Effectiveness of Project ORG in Improving Academic Performance of Grade 9 Learners in Internet Computing Fundamentals of Sabtang National School of Fisheries	Grace E. Cielo, T II; Jain C. Esperanza, T III; Syrah Maycel C. Caballero, T II
33	Epekto ng Project KATHA sa Paglinang ng Kakayahann sa Pagsulat ng mga Akdang Pampanitikan sa mga Mag-aaral ng Grade 8 sa Filipino ng Sabtang National School of Fisheries	Eraida Rina C. Moro, MT I; Darlene Mae A. Fainza, T I; Kristine G. Habana, T I
34	A Comparative Study on the Academic Proficiency of Learners vis-à-vis School Delivery Approach in Teaching the Four Components of MAPEH 10 at Sabtang National School of Fisheries SY 2022-2023	Maryrose Charito A. Calma, MT II; Valerio A. Fadriga, T II
35	Enhancing Experiential Strategy in Teaching Science 10 Lessons: A Tool to Investigatory Project	Geraldine B. Almeda, T I; Loriza B. Canela, T II; Armar C. Covita, T II



36	<i>Waldz' Integer Adventure: A Mobile Game to Improve Learner's Performance on Operations of Integers</i>	Walden G. Habana, MT II
27	<i>The Effectiveness of Matchmaker in Improving the Academic Performance of Grade 9 Learners in Subject-Verb Agreement</i>	Bejay S. Duguran, MT II
38	<i>Effectiveness of Sagip SARDO in Improving the Academic Performance of Grade 11 Learners of Batanes National Science High School in Disaster Readiness and Risk Reduction</i>	Keith Camacho, T II
39	<i>Reading Comprehension Level of Grade 3-Arius: Basis for Reading Comprehension Plan</i>	Magdalena N. Araneta, MT II
40	<i>Level of Bullying Cases at Ivana National High School as Basis of Localized Policy-Making and Intervention</i>	Nelita B. Sebastian, SP I
41	<i>Factors Affecting the School-Based Management Level of Practice of the Mahatao National High School: Basis for School Planning and Development</i>	Alfredo C. Tabuso, SP II; Amelia A. Fadriga, HT III; Mary Joan F. Porlares, MT I
42	<i>Factors Affecting the Mathematics Performance of Grade 10 Students of the Batanes National Science High School</i>	Joyce G. Ballon; HT II; Shirley Flora A. Galolo, MT II; Katrina Mae P. Poncio, T II

