



Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

28 February 2023

DIVISION MEMORANDUM

No. 081, s. 2023

**CALL FOR SUBMISSION OF BATCH 8 BERF AND NON-BERF BASIC RESEARCH
COMPLETED OUTPUT**

To: Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
SDO Section/Unit Heads
Elementary and Secondary School Heads
This Schools Division

1. In conformance with the Research Management Guideline (RMG) as per DepEd Order No. 16, s. 2017 and in line with Division Memorandum No. 114 s. 2022 titled Approved Batch 8 BERF and Non-BERF Research Proposals, and as per agreement during the recently concluded training in basic research completion writing, this Office through the SGOD-Research Unit, calls for the **submission of Batch 8 completed research output** under the **Basic Research Category (BERF and Non-BERF) until March 17, 2023.**
2. All School Research Focal Person are then directed to provide technical assistance to their researchers in their respective schools in view of the completion of their research outputs.
3. The Basic Research Completers are directed to use the prescribed template for Completed Basic Research (FM-SGO-RES-010) and must be endorsed using the Letter of Endorsement of Completed Research (FM-SGO-RES-011). These templates are accessible at **depedbatanes.ph** under **Project CLICK-HRD & Research Templates.**
4. Likewise, all completed research output should also be submitted in AIMRAD Format aside from the localized format both in hard and soft copies.
5. Failure to comply this requirement shall require the BERF Research proponent/s to write a letter of explanation addressed to the Regional Research Technical Working Group. For Non-BERF research proponents, non-submission on the said period means disapproval of certification of completion.
6. Personnel who already complied this requirement, may disregard this communication.




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7. For the information, guidance, and strict compliance of all concerned.

EDUARDO C. ESCORPISO JR. EdD, CESO V
Schools Division Superintendent

For the SDS:


VIRGINIA A. VINALAY
Administrative Officer V *X*

Encl: As stated

References: DepEd Order No. 16, s. 2017
Division Memorandum No. 114, s. 2022

To be indicated in the Perpetual Index
Under the following subjects:

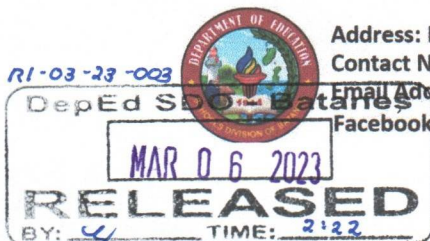
RESEARCH

SGOD/myn/gmv

*Note: This is the last page of Division Memorandum titled Call for Submission of Batch
8 BERF And Non-BERF Basic Research Completed Output*

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(Enclosure 1 to Division Memorandum No. 81, s. 2023)

CONCERNED PERSONNEL TO SUBMIT COMPLETED RESEARCH OUTPUT

No.	TITLE	TYPE	PROPOSER'S PROFILE	
			NAME & POSITION	SCHOOL / OFFICE
BATCH 8 BERF Approved Basic/Applied Research Proposals				
1	Parent's Perceptions of Distance Learning in the New Normal Among Secondary Schools of Batanes: An Assessment	Basic	Marcial Y. Noguera, OIC-CID Chief & Carmen C. Noguera, SP I	SDO-CID/BN SHS
2	Challenges Encountered and Best Practices Employed by Parents of Learners with Special Education Needs (LSEN) in Teaching their Children During the Pandemic	Basic	Violeta B. Gasilao, EPS	SDO-CID
3	Assessing Causes of Low Enrolment in Special Program in Journalism: Basis for Intervention Program	Basic	Myrna H. Agudo, EPS; May Ann G. Caballero, TIII & Rhona A. Escalona, T III	SDO-CID;BNS HS;BCS
4	Assessing SDO Batanes' Secondary Science Teachers' Perceived Technological Pedagogical Content Knowledge (TPCK) and Individual Performance	Basic	Jennifer H. Moro, MT II & Kym Clyde H. Moro, HT I	SDO-CID/ BNSHS
5	Effectiveness of Proejct I TEACH as a Supplementary Strategy in the Delovery of Distance Learning: A Potential Post-Pandemic Learning Intervention at Sabtang National School of Fisheries	Basic	Jeffrey D. Medina, SP I; Byron C. Ramos, AO I; & Evelyn D. Ronino, AA III	SNSF
6	The Perceived Challenges in the Use of Information Communication technology in Teaching in the New Normal of the Teachers in Sabtang District Sabtang	Basic	Dennis B. Valdez, SP I	Sum/Na kES
7	Students' Academic Performances, Learning Styles, Perceptions, and Challenges in Modular Distance Learning and Limited Face-to-face Classes in Itbud Integrated School: A Comparative Analysis	Basic	Mary Joy Y. Baldomar, HT I; Mark Anthony S. Comaya, SST I & Jay Roldan N. Cobico, T III	IIS



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8	Interventions Minimizing the Occurrence of Challenges Encountered by the School Head and Teachers in the Implementation of Basic Education Learning Continuity Plan	Basic	Carina H. De Los Santos, SP I	MES/DBS
9	Forms of Family Support to Performing Learners During the Pandemic	Basic	Zaldy C. Adri, SP I	UES/ImES
10	Content Mastery of Teachers and Least Mastered Competencies of Grade 10 Learners: An Analysis of the Sabtang National School of Fisheries	Basic	Marites A. Agcaoili, HT III & Liezl C. Esperanza, ADAS II	SNSF
Non- BERF Approved Basic/Applied Research Proposals				
11	Awareness Level of School Heads and Supervisors on Instructional Supervisory Approaches of Schools Division of Batanes: Assessment	Basic	Felix Y. Adami, EPS	SDO-CID
12	Preferred Remedial Teaching Strategies of Low Performing Grade 10 Students in Mathematics During Pandemic	Basic	Violeta H. Binalon, EPS	SDO-CID
13	Benefits of the Alignment of Senior High School Strands with College Course	Basic	Evangeline D. Castillo, EPS	SDO-CID
14	The Perceptions and Challenges of Student-Readers on Project OBX (Online BISUMI X-PRESS) in Batanes National Science High School	Basic	May Ann G. Caballero, T III; Nicanor C. Batin Jr., T II & Ellen F. Galarosa, SST T I	BNSHS
15	Parents Teaching Beginning Reading at Home During Pandemic: Bases for Innovative Project	Basic	Melanie I. Rodriguez, MT I/OIC	DES
16	Preferred Assessment tool of learners in the Junior High School of Ivana in the Distance learning modality for the school year 2021-2022	Basic	Nelita B. Sebastian, SP I	INHS



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17	Forms of Challenges Affecting Parental Involvement in School Activities: Basis for Innovative Project Development at Basco Elementary Schools	Basic	Leilani D. Ugali, SP I; Joelito E. Bodino, SP I; Ador R. Ballada, SP I	VIS;TES; Chan ES
18	Factors Affecting the Insufficiency of MOVs of Teachers and Its Implications to their Performance in Mayan Elementary School	Basic	Nicomedes C. Rico, MT II; Delia G. Gato, SP I	MayES
19	Challengers and Enablers in the Implementation of Modular Distance Learning at Raele Integrated School: Basis for Intervention Plan	Basic	Rolan M. Catubag, SP I	RIS



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