



09-00052

Republic of the Philippines
Department of Education
REGION II - CAGAYAN VALLEY
SCHOOLS DIVISION OF BATANES

02 September 2025

DIVISION MEMORANDUMNo. **251**, s. 2025**CONDUCT OF 2025 ONLINE DIVISION RESEARCH
AND PLANNING CONFERENCE**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
SDO Section/Unit Heads
Elementary and Secondary School Heads
This Schools Division

1. In support of the initiatives of the Regional Office – Planning, Policy and Research Division (PPRD) and its commitment to improve the quality of education by harmonizing and reinforcing reforms through the implementation of various evidence-based planning, policy development, data, and research management programs, the School Governance and Operations Division, through the Planning and Research Section, shall conduct the **2025 Division Research and Planning Conference (DRPC)** on **September 21-22, 2025 via Microsoft Teams**.
<https://tinyurl.com/DRPCBatanes2025>

2. The conference aims to:

- Showcase proposal and completed research studies of BERF Batch 10 and 11 grantees, and 2024 – 2025 Non – BERF Researchers;
- Present new ideas and trends in planning, programs, and policies;
- Promote a stronger culture of planning and research.

3. The emphasis of the 2025 Division Research & Planning Conference includes the presentation of **BERF Batch 10 Completed Research (Action and Basic), Batch 11 Research Proposals (Action and Basic), and Non-BERF Completed Research** Infographics/Digital Posters (see Enclosure 1 for the guidelines; Enclosure 2 for the list of presenters), and key sessions of invited resource speakers specializing in educational research.

4. All interested participants and proponents shall fill out the pre-registration form through the link: <https://tinyurl.com/DRPCRegistration> on or before **September 15, 2025**.

5. Meanwhile, the meeting link for the said conference is <https://tinyurl.com/DRPCBatanes2025>. Moreover, the PowerPoint Presentation Template, and the Program Matrix can be accessed through: <https://tinyurl.com/DRPCMaterials>.



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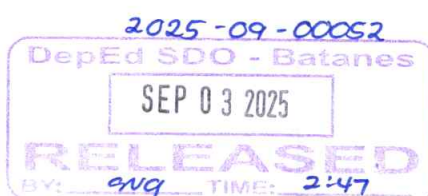
6. An **Orientation for the Division Research Technical Working Group (DRTWG) and Regional Research Technical Working Group (RRTWG)** members shall be conducted on September 16, 2025, through a hybrid modality via link: <https://tinyurl.com/DRPCMeeting>.
7. Service credits to teachers and Compensatory Time-Off for Non-Teaching Personnel shall be granted to those who will participate in the conference and orientation activities, pursuant to existing DepEd policies and guidelines.
8. Should there be queries and concerns, please contact Nicanor C. Batin Jr. (Division Research Focal Person) through e-mail: hrd.batanes@deped.gov.ph or via messenger.
9. For your information, guidance and appropriate action.


DANTE J. MARCELO PhD, CESO VI
Assistant Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

Encl: as stated
Reference: Regional Memorandum No. 137, s. 2024
To be indicated in the Perpetual Index
Under the following subjects:

RESEARCH or STUDIES

SGOD/ myn/ kchm/ ncb/ Planning&Research



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2025 DIVISION RESEARCH & PLANNING CONFERENCE

1. Eligibility of the Presenter

All research presenters must be proponents of either one of the following: Batch 10 Completed Research, Batch 11 Approved Research Proposals, and/or Completed Non-BERF Research for the past school year (SY 2024-2025) and must still be an employee of DepEd as of the release date of this issuance.

2. Oral Presentation Requirements

Manuscripts of Non-BERF and some BERF Batch 10 & 11 (see Enclosure 1), PowerPoint presentations and infographics/digital posters of all participants must be uploaded by the School Research Focal Person to the designated link: tinyurl.com/DRPC2025 on or before **August 30, 2025**.

3. Instructions for the Oral Research Presentation

- Presentation slide decks shall contain a **maximum** of 15 slides following the standard research format (see DepEd Order No. 16, s. 2017).
- Each presentation shall be given 15 minutes; a maximum of 10 minutes will be allotted to present the research and 5 minutes for Q&A portion. A timer will be flashed to give cues to the presentation.
- Presenters are advised to use a readable font size and eye-friendly color scheme in a clear simple manner.
- Batch 10 Completed Research presenters **must** focus on the utilization and dissemination of the research, while Batch 11 Research proponents **must** focus on the assessment of programs, activities, and projects, teaching and learning with the integration of MATATAG key initiatives.

4. Instructions for Digital Poster Presentations

- Submitted posters shall be presented to the assigned evaluators for content and layout judging.
- Each poster presenter will be allotted 10 minutes to present; 7 minutes will be allotted for the oral presentation, and 3 minutes for the Q&A portion.
- Posters should be attractive, well organized, self-explanatory, and should present only the main ideas. The discussion should give the interpretation and significance of the results. The format of the presentation shall follow AIMRAD-CR.
- The following specifications should be considered for the poster:
 - TECHNICAL SPECIFICATIONS.** Layout size should be 12"x9.5" (241.3 mm x 304.8 mm); Resolution should be at least 300 dpi; and with CMYK for its color mode.
 - TITLE, AUTHOR, AFFILIATION.** Use letters equivalent to 60–120 pts for the main title and 40–80 pts for subtitles and author/s. The title and author/s should be the same as in the submitted abstract.
 - TEXT LETTERING.** Use type letters that are at least 24-30 pts. Use Arial or Upper- and Lower-case standard letters.
 - TEXT.** Give a brief introduction stating the purpose of the study. Minimize words and end with a brief conclusion.

- v. TEXT COLORS. Good two-color combinations are preferred. Dark type on light, plain background is easiest to read. A minimalist color is recommended.
 - vi. ILLUSTRATIONS. Photographs and graphs should be around 5" x 8" or less. Captions and labels on diagrams should be readable and not cluttered with unnecessary details.
 - vii. ORGANIZATION. The design should flow sequentially from one part to the next. Numbers or arrows may be used to help organize the order of the research part.
5. Criteria for determining the Top 3 presenters for each category
- a. Manuscript* **70%**
**For Completed Research (Batch 10)*
Utilization/Dissemination Scoring Template
**For Research Proposal (Batch 11)*
BERF Scoring Template
 - b. Oral Presentation Skills **30%**

Mastery of the Subject	13 points
Smartness and Spontaneity	10 points
Connection with the Audience	4 points
Clarity of PowerPoint	3 points
Total	30 points
 - c. Total **100%**
6. Criteria for Judging the Poster Presentation
- | | |
|--------------|-------------|
| Content | 50% |
| Layout | 20% |
| Delivery | 30% |
| Total | 100% |
7. Awards and Recognition
- The Top 3 Presenters for each category shall represent the Schools Division of Batanes in the 5th Regional Planning Conference and each winner will be given a certificate of recognition, while other participants will be given certificate of participation.
8. Presentation Attire
- All participants shall observe wearing smart casual attire throughout the conference.
9. Exemption Rule for the Presentation
- Current and former members of the Regional Research Technical Working Group (RRTWG) (see Enclosure 3) and the top management are not eligible to present **as contestants** across the categories but will still present in their respective breakout rooms to disseminate their research findings.
10. Clarification and inquiries
- For Clarifications, inquiries, and other concerns, please contact Kym Clyde H. Moro or Nicanor C. Batin Jr. (HRD Section) through email address: hrd.batanes@deped.gov.ph.

Enclosure 2. List of Presenters to the 2024 Division Research and Planning Conference

BATCH 10 BERF COMPLETED PRESENTERS

	TITLE OF RESEARCH	PROPONENT/S	SCHOOL	REMARKS
1.	Assessment of Special Education Program in the Division of Batanes	Bernadette L. Vinalay	CID	BASIC
2.	Level of Readiness of UES for Inclusive Education Implementation	Zaldy C. Adri	UES	BASIC
3.	Action Research Dilemma: A Deep Dive into the reasons behind limited engagement among teachers	Ellen F. Galarosa; Clarissa G. Asa; Walden G. Habana	BNSHS	BASIC
4.	Impact Analysis of HOTS-PLPS on Grade 9 and Grade 10 Science Teachers' Instructional Practices and Assessment Strategies	Jennifer H. Moro	CID	BASIC
5.	Effect of Video-Integrated Vocabulary, Phonics, and Sight Words for Remedial Reading Classes and Home-Based Learners of Grade I – Chayi Pupils of Diptan Elementary School	Melanie I. Rodriguez; Abegail Farah B. Alueta; Marites R. Agas	DES	ACTION
6.	Unveiling Insights: Assessing the Effectiveness of Atlas.Ti in Enhancing Qualitative Data Analysis Skills among Senior High School Research Students	Walden G. Habana; Jamilin P. Viola; Gerlie Acedo	BNSHS	ACTION
7.	The Effectiveness of NGARAN: a mobile based part of speech (noun) reviewer in improving the academic performance of grade 7 learners on parts of speech (noun)	Bejay S. Duguran	BNSHS	ACTION
8.	Effects of Using Ivatan Primer I as a Tool in Enhancing Reading Skills of K to 3 Learners of Basco Central School	Jenny C. Gimenez; Roselyn P. Veracruz; Lilygould E. Gallardo	BCS	ACTION
9.	EDDS: A Multi-Pedagogical Approach in Enhancing the Critical Thinking of Food Processing Students	Edna C. Gato; Mark Ian G. Garcia	INAHS	ACTION

BATCH 11 BERF PROPOSAL PRESENTERS

	TITLE OF RESEARCH	PROPONENT/S	SCHOOL	REMARKS
1. 1	Minute to Mean It: Enriching Reading Comprehension of Grade 9 Learners under Frustration Reading Level	Katrina D. Naldo	Ivana NHS	ACTION
2.	Epekto ng KATHA Journal sa Pagsulat ng mga Akdang Pampanitikan ng mga Mag – Aaral ng Grade 7 sa Filipino ng Sabtang National School of Fisheries	Eraida Rina C. Moro Darlene Mae A. Fainza Kristine G. Habana	Sabtang NSF	ACTION
3.	Project LITERACY: An Integrated Learning Tool to Improve the Reading and Comprehension Level among Grade V – Castillo Pupils of Basco Central School year 2024 – 2025	Hazel M. Velayo Mary Anne C. Cobaria Aster C. Gutierrez	Basco CS	ACTION
4.	Interactive Calculus Activities: A Web – Based Teaching – Learning Strategy Improving the Mastery Level in Solving Problems in Limits and Derivatives among Grade 10 STE Students of BNSHS	John Rick Vasol	Batanes NSHS	ACTION
5.	Project I – SPELL Mo: An Intervention to Improve Spelling Performance of Grade 4 to 6 Pupils of Mahatao Central School	Luzviminda T. Cari	Mahatao CS	ACTION
6.	LEAPS: A Strategy for Improving the Literacy Skills of Grade 1 Pupils at Valugan Integrated School	Jeanne Louraine R. Cielo Kaezy B. Espanol Racquel G. Asa	Valugan IS	ACTION
7.	Social Emotional Learning Program: A Community Driven Intervention to Address Bullying at Sum – Nak Elementary Schools	Oliver V. Ballesteros	Sabtang CS	BASIC

8.	Teachers' Level of Research Writing Competence: a Basis for Capability Building Program	Nehemias G. Balmartino	Raele IS	BASIC
9.	From Theory to Practice: Assessing Integration of Higher Order Thinking skills in Classroom Dynamics as Basis for Intervention	Nelita B. Sebastian	Mahatao NHS	BASIC
10.	Impact of Project Trace in the Assessment Process: Basis for Planning and Continuous Improvement Initiatives	Amelia A. Fadriga John Wayne R. Aguas John Anthony R. Balasbas	Mahatao NHS	BASIC
11.	Evaluating the Effectiveness of SPED Training Programs in the Schools Division of Batanes	Bernadette L. Vinalay	CID	BASIC
12.	Teacher and Learner Adaptation to Learning Resources during Typhoon – Induced Class Suspensions in the Schools Division of Batanes	Walden G. Habana	CID	BASIC
13.	Effectiveness of Reach Program: Enhancing Reading	Alfredo C. Tabuso Reinerio H. Gari Maria Suzette C. Alavado	Sabtang NSF	BASIC
14.	Utilization Level of Maintenance and Other Operating Expenses (MOOE) of Ivana National High School and its Relationship to Teacher's Performance for School Year 2023 – 2024	Carmen C. Noguera	Ivana NHS	BASIC

NON - BERF PROPOSAL PRESENTERS

No.	NAME OF PROPONENT/S	TITLE OF THE RESEARCH	SCHOOL/ OFFICE	REMARKS
1	Maryrose Charito A. Calma Virginia A. Leal Syrah Maycel C. Caballero	A Comparative Study on the Use of Participation and Performance of Segregation Approach in Music, Arts and Physical Education 8 S.Y. 2024 - 2025	Sabtang National School of Fisheries	On-going
2	Hazel M. Velayo Herminia C. Cabrera Carla Joyce R. Alina	Project I – Comply: Enhancing Task Completion in Mathematics among Grade 5 – Castillo Learners with Special Educational needs at Basco Central School Year 2024 - 2025	Basco Central School	On-going
3	Algerica Emmalyn N. Baldovino	Enhancing Reading Comprehension of select Grade 6 Learners at Basco Central School	Basco Central School	On-going
4	Richelle D. Alcon	Adapting to Chance: Leveraging Flipped Learning to Sustain Technical Drafting During Unforeseen Classroom Disruptions	Ivana National High School	On-going
5	Jenica Mae M. Noblejas Kaira V. Gabaldon	Project FoCUS: A Technology – Driven Approach to Enhance English Comprehension and Academic Performance in Grade 6 Learners	Basco Central School	On-going
6	Mary Ann B. Robillos	Project READERS: An Intervention to Increase the Reading Performance Level in the PHIL IRI of Junior High School Students	Mahatao National High School	On-going
7	Haydee D. Guillermo Marjorie Munoz	PhET Interactive Simulation: an Intervention to Increase the Performance Level of Grade 10 Students on Electromagnetic Waves	Mahatao National High School	On-going
8	Verona F. Agudo	EFFECTIVENESS OF USING INDIGENOUS CELL DEOXYRIBONUCLEIC ACID (DNA) 3D MODEL IN INCREASING RETENTION OF UNDERSTANDING DNA STRUCTURE AND ITS NUCLEOTIDES IN GRADE 9 SCIENCE STUDENTS OF INHS	Ivana National High School	On-going
9	Jennifer H. Moro	Impact Analysis of HOTS Professional Learning Packages (PLP) on Grade 9 and Grade 10 Science Teachers' Instructional	Curriculum Implementation Division	

		Practices and Assessment Strategies		
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Enclosure 3. List of DRTWG and RRTWG Members

NAME	DESIGNATION	SCHOOL /OFFICE
1. KYM CLYDE H. MORO	SEPS/RRTWG Member	SGOD
2. NICANOR C. BATIN JR.	EPSp II	SGOD
3. OLIVER R. CARIASO	PO III / RRTWG Member	SGOD
4. ARNULFO ANSELM C. HORTIZ	EPS / RRTWG Member	SGOD
5. DENCIO G. ERIFUL	EPSp II	SGOD
6. WALDEN G. HABANA	EPS/ RRTWG Member	CID
7. SUZETTE C. ALAVADO	T II / RRTWG Member	Sabtang NSF
8. AMELIA C. FADRIGA	HT III	Mahatao NHS
9. MARK IAN G. GARCIA	T III	Itbayat NAHS
10. WAREN E. BALANOBA	T III	Ivana NHS
11. HAZEL M. VELAYO	MT I	Basco CS
12. KATHERINE L. HOSTALLERO	T III	Batanes GCHS
13. MELANIE R. RODRIGUEZ	MT-II	Diptan ES
14. KENNETH E. VIOLA	T III	Diptan ES
15. LUZVIMINDA T. CARI	MT-I	Mahatao CS
16. JEANETTE G. MIRABUENO	T-III	Basco CS
17. JEANNE LOURRAINE CIELO	T-III	Valugan IS
18. ELLEN F. GALAROSA	HT-I	Batanes NSHS
19. NICANOR C. BATIN, JR.	T-II	Batanes NSHS
20. MAY ANN G. CABALLERO	MT-I	Batanes NSHS
21. JOHN RICK VASOL	T III	Batanes NSHS
22. JEFFREY D. MEDINA	SP-I	Batanes NSHS
23. HERMINIA ALICIA GECHA	MT-II	IIS