



Republic of the Philippines  
**Department of Education**  
REGION II - CAGAYAN VALLEY  
SCHOOLS DIVISION OF BATANES

September 3, 2024

**DIVISION MEMORANDUM**

No. 223, s, 2024

**BUILDING INCLUSIVE CLASSROOMS: PROFESSIONAL DEVELOPMENT  
FOR RECEIVING TEACHERS AND SCHOOL HEADS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Elementary and Secondary School Heads  
All Others Concerned


1. To efficiently implement R.A. 11650, known as "Instituting A Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act", the Schools Division of Batanes through the Curriculum Implementation Division will conduct the Training Workshop on Inclusive Education Implementation for Receiving Teachers and School Heads on September 27-29, 2024 at the Ivatan Conference Hall.
2. The activity aims to:
  - a. Increase awareness among DepEd personnel regarding R.A. 11650 and its implementation.
  - b. Identify equitable learning opportunities through classroom accommodations and modifications in an inclusive classroom.
  - c. Familiarize participants with evidence-based teaching strategies and effective interventions in supporting learners with disabilities in the classrooms.
  - d. Craft Individualized Education Plans for learners with disabilities.
  - e. Develop school instructional action plan supporting R.A. 11650 implementation.
3. Attached is the list of participants and the program matrix of this activity for immediate perusal.
4. All teachers and personnel who shall attend this seminar during the weekend and holidays are entitled to avail service credits or Compensatory



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5. Overtime Credits (COC) per the Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No.1, s. 2015 (3.2 and 4.8).
6. Expenses relative to the conduct of this activity such as meals and snacks of all participants shall be charged against downloaded Division SNED funds while traveling expenses shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
7. Immediate and wide dissemination of this Memorandum is desired.

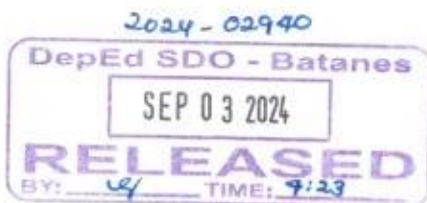
  
**ALFREDO B. GUMARU JR. EdD, CESO V**  
Schools Division Superintendent

Encl: As stated

Reference: R.A. 11650

To be indicated in the Perpetual Index  
under the following subjects:  
INCLUSIVE EDUCATION  
SPECIAL EDUCATION

CID/vbg/blv



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Enclosure 1 to the Office Memorandum No. 223, s. 2024

**LIST OF PARTICIPANTS**

NAMES	Position	SCHOOL
1. Maricris P. Rico	T-2	BCS
2. Lilygould E. Gallardo	T-3	BCS
3. Carina E. Cabugao	T-3	BCS
4. Rowena D. Asa	T-3	BCS
5. Raquel A. Carias	T-3	MCS
6. Luzviminda T. Cari	MT-1	MCS
7. Lilian G. Agudo	MT-1	IES
8. Madeleste G. Adri	T-3	IES
9. Modesta D. Ybay	T-3	IIS
10. Kathleen Mae R. Cariz	T-2	DES
11. Lethly E. Gonzales	T-3	ICS
12. Stephany E. Ybay	T-1	ICS
13. Girlie G. Guisando	T-3	BNSHS
14. Elvira A. Ng	T-3	BNSHS
15. Sarah C. Cobico	T-3	IIS
16. Ethel P. Battuing	T-3	UES
17. Gladys Jonalyn A. Arca	T-3	UES
18. Rachelle Andrea C. Atunay	T-3	INHS
19. Ezekiel Valiente	Private Teacher	SDC
20. Jeffrey D. Medina	SP-I	BNSHS
21. Carmen C. Noguera	SP-I	INHS
22. Arnel G. Camacho	HT-3	ICS
23. Alex P. Geronimo	SP-I	ICS
24. Zaldy C. Adri	SP-I	IIS
25. Oliver V. Ballesteros	SP-I	SCS
26. Michael Ryan B. Cabugao	TIC	IES
27. Preciosa G. Rivera	Vice President Academic Affairs	SDC
28. Annaliza R. Galasinao	SP-I	DES
29. Acela C. Barsana	SPET-I	IES
30. Micah Emunah V. Yumang	SPET-I	BCS
31. Jesusa G. Camacho	SPET-I	ICS





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32.Carina H. Delos Santos	SP-I	UES
33.Leilani D. Ugali	SP-II	BCS
34.Ermelyn S. Castillo	EpSp II	SDO-CID
35.Bernadette L. Vinalay	EPS	SDO-CID
36.Dencio G. Eriful	EpSpII	SGOD
37.Karen P.Baldomar	Nurse II	SGOD
38.Raisa V. Beronque	ADAS I	Accounting
39.Charle H. Gecha	AAI	Admin.
40. Maphe G. Poncio	ADAS III	Supply

**BUILDING INCLUSIVE CLASSROOMS: PROFESSIONAL DEVELOPMENT FOR RECEIVING TEACHERS AND SCHOOL HEADS**

Ivatan Conference Hall  
September 27-29,2024

**Matrix of Activities**

It is imperative that Special Needs Education Receiving Teachers and School Heads be capacitated and retooled on Managing Inclusive Classrooms, Assessment for LWDs in the regular classrooms, and IEP Preparation, thus, this seminar aims to:

- a. Increase awareness among DepEd personnel regarding R.A.11650 and its implementation.
- b. Identify equitable learning opportunities through classroom accommodations and modifications in an inclusive classroom.
- c. Familiarize participants with evidence-based teaching strategies and effective interventions in supporting learners with disabilities in the classrooms.
- d. Craft Individualized Education Plans for learners with disabilities.
- e. Develop school instructional action plan supporting R.A.11650 implementation.

Time	Day 1-Sep.27	Day 2-Sep.28	Day 3- Sep.29
7:00-8:00	Registration	Management of Learning	
8:00-8:15 (8:00- 8:10 2 <sup>nd</sup> & 3 <sup>rd</sup> day)	Opening Program <ul style="list-style-type: none"><li>• National Anthem&amp; Doxology</li><li>• DepEd Vision/ QMS statement</li><li>• Objectives/Purpose</li><li>• Introduction of Pax</li><li>• Matrix of Activities</li></ul>	MOL	MOL
8:15-9:00	Session 1: SNED Updates and targets	Session 5:Effective Teaching Strategies for Inclusive Schools	Session 9: cont.:Guided Practice-IEP Simulation

(8:10-9:00)	Domain 2: Strengthening Shared Accountability (Bernadette L. Vinalay Educ. Program Supervisor-SNED & Kindergarten)	Domain 1: Supporting Curriculum Management and Implementation (Micah Emunah V. Yumang, SPET-1)	Domain 1: Supporting Curriculum Management and Implementation (Bernadette L. Vinalay, EPS-SNED & Kindergarten)
9:00-9:15	MORNING BREAK		
9:15-12:00	Session 2: R.A.11650  Domain 1: Supporting Curriculum Management and Implementation (Leilani D. Ugali, SP-II)	(9:15-9:25) Cont. Effective Teaching Strategies for Inclusive Classrooms Domain 1: Supporting Curriculum Management and Implementation (Micah Emunah V. Yumang,, SPET-1) (9:25-12:00) Session 6.Making Learning Assessment Work for All Learners Domain 1: Supporting Curriculum Management and Implementation (Acela C. Barsana,SPET-I)	Session 10. Action Planning Essential for Special Education: Building an Inclusive Future Domain 1: Supporting Curriculum Management and Implementation (Carina H. Delos Santos, SP-I)
12:00-1:00	LUNCH BREAK		
1:00-3:00	Session 3:Understanding and Teaching Diverse Learners in Inclusive Schools Domain 1: Supporting Curriculum Management and Implementation (Micah Emmunah V. Yumang, SPET-I)	Session 7. Understanding the IEP: Preparation and Planning for Inclusive Education Domain 1: Supporting Curriculum Management and Implementation (Bernadette L. Vinalay, EPS-SNED & Kindergarten)	Session 11:Action Plan Presentation and Giving of Feedback Domain 1: Supporting Curriculum Management and Implementation (Carina H. Delos Santos, SP-I)
3:00-3:15	ARTERNOON BREAK		
3:15-5:00	Session 4: Managing Behavior Matters in Inclusive Classroom Domain 1: Supporting Curriculum Management and Implementation (Jesusa G. Camacho, SPET-1 Making Learning Assessment Work for All Learners	Session 8:.cont.:Guided Practice-IEP Simulation Domain 1: Supporting Curriculum Management and Implementation (Bernadette L. Vinalay, EPS-SNED & Kindergarten)	Closing Program and Evaluation

Prepared By:

BERNADETTE L. VINALAY  
EPS-SNED & Kindergarten